



Williams Settlement Legislation Site Review Classroom Checklist 2006-2007

School Site: _____

Review Date: _____

Room #: _____

Reviewer: _____

Current UCP Posted: YES NO

1. Gas Leaks (Odor caused by a gas leak • Broken pipes)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

2. Mechanical Systems (Heating system not working • Facilities not ventilated • Ventilation unit obstructed • Air conditioning system not working)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

3. Windows/Doors/Gates (interior and exterior) (Windows, doors, or gates are broken or missing • Fencing has holes • Locks and other hardware are missing or not functioning)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

4. Interior Surfaces (Walls, Floors, and Ceilings) (Tears, holes, or water damage • Missing floor tiles or accumulated refuse • Missing ceiling tiles • Mildew, mold odor, or visual mild)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

5. Hazardous Materials (Interior and Exterior) (Peeling, chipping, or cracking paint • Damaged tiles or other circumstances that may indicate asbestos exposure • Indication of mold, such as odor • Hazardous chemicals and flammable materials are stored improperly)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

6. Structural Damage (Severe cracks • Ceiling or floors sloping or sagging • Posts or beams missing • Dry rot or mold in structural components)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

7. Fire Safety (Missing or damaged sprinkler heads • Emergency alarms not functional • Fire extinguishers missing or out of date)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

8. Electrical (Interior and Exterior) (Exposed electrical wires • Outlets, switch plates, junction boxes are not working • Electrical equipment not properly covered or guarded • Lighting is inadequate • Lighting is flickering)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

9. Pest/Vermin Infestation (Holes in the walls, floors, or ceiling • Rodent droppings evident • Traps evident (mouse, ant, etc.) • Odor caused by pest or vermin infestation)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

10. Drinking Fountains (inside and outside) (Drinking fountains are inaccessible • Water pressure is inadequate • A leak is evident • Moss or mold is evident • Water is not clear or tasteless • Fixtures are loose or not working)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

11. Restrooms (Dirty and not maintained • Not fully operational (toilets, sinks, hand dryers) • Not stocked (toilet paper, soap, paper towels) • Stall doors broken or missing • Restrooms are not opened during school hours)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

12. Sewer (Flooding on school grounds • Sewer odor)

| | | |
|---|-------------|----------------------|
| O.K. <input type="checkbox"/> N/A <input type="checkbox"/> | Area | Issue/Comment |
| | | |
| | | |
| | | |

Notes/Comments: _____