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	In-person Instruction Grants	Expanded Learning Opportunities Grants
Top line summary	<ul> <li>\$2 billion in grants for LEAs that, between April 1 through May 15 continuously offer: <ul> <li>In-person instruction to prioritized pupil groups in cohorts (all tiers)</li> <li>TK-2, in addition to above (Purple Tier CR&lt;25).</li> <li>All elementary grades, and one grade in middle or high school, in addition to above (Red, Orange, and Yellow Tiers).</li> </ul> </li> <li>COVID-19 safety plans may be grandfathered (including testing protocols). CDPH testing cadence is required in Purple Tier (unless grandfathered), but is not required in others Tiers.</li> <li>Noncompliance will result in daily penalties or, if an LEA fails to comply prior to May 15, 2021, forfeiture of all funds.</li> </ul>	\$4.6 billion for LEAs that implement a learning recovery program to provide supplemental instruction, support for social and emotional well-being, and meals to specified pupil groups. 85% of funds must go towards in-person instruction pursuant to a list of eligible uses. 15% may be used for distance learning or preparing to reopen schools. LEAs must adopt an expenditure plan prior to June 1, 2021.
Conditions; eligible expenditures	LEAs must offer in-person instruction based on tier  By April 1, an LEA must offer in-person instruction as follows:  - All Tiers. If unopened, cohorts for students with exceptional needs and "prioritized pupil groups" (pupils at risk for abuse, neglect, exploitation; homeless pupils; foster youth; English learners; no access to computing device or internet, if needed; disengaged pupils). § 43521(c)(4). The number of prioritized pupils may be limited if those seeking inperson instruction exceeds the LEA's "practical capacity" to maintain health and safety, per the COVID-19 safety plan.	Expenditure plan  By June 1, 2021, an LEA governing board must adopt an expenditure plan for the Expanded Learning funds with input from parents and employees. CDE will provide a plan template. Plans are submitted to the county office, chartering authority, or CDE, as applicable. An LEA may begin spending funds prior to adopting a plan. Various plan elements are listed in statute. § 43522(e).  85% for in-person instruction  85% of funds must be spent on "expenditures related to providing in-person services." § 43522(b), (d). Specifically:

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- Purple Tier (CR<25). TK-2, plus students with exceptional needs and prioritized pupil cohorts.
- **Red/Orange/Yellow Tiers**. For elementary schools, TK through highest grade (up to grade 6), plus cohorts for prioritized groups. For middle and high schools, at least one grade (6/7 through 12), plus cohorts for prioritized groups.

§ 43521(c)(3).

"In-person instruction" means instruction under the immediate physical supervision and control of a certificated employee of the local educational agency while engaged in educational activities required of the pupil. § 43520.5(f).

Hybrid is allowed, but only if LEA offers in-person instruction "to the greatest extent possible" (this phrase is undefined). § 43520.5(f).

#### **Grandfathering and asymptomatic testing**

Schools in the Purple Tier must conduct asymptomatic testing using CDPH testing cadence, except if the LEA is already providing in-person instruction, or the governing board has posted its COVID-19 safety plan online, by Mar. 31, 2021. § 43521(c)(3)(D).

Asymptomatic testing is not required in Red, Orange, and Yellow Tiers. § 43521(c)(3)(D).

#### **Eligible expenditures**

This grant may be used for any purpose consistent with providing in-person instruction for any pupil participating in in-person instruction, including, but not limited to, COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation and other schoolsite upgrades

- 1. Increasing the instructional minutes/days during the school year, summer school or intersessional instructional programs, etc.
- 2. Implementing/expanding learning supports:
  - a. Tutoring by certificated or classified staff
  - Learning recovery programs or materials to improve academic proficiency or for EL students
  - c. Educator training in "accelerated learning strategies and effectively addressing learning gaps"
- 3. Addressing other "barriers to learning," including health, counseling, mental health services, school meal programs, before/after school programs, trauma, social-emotional learning, and referrals for support for family or pupil needs.
- 4. Community learning hubs that provide access to technology, high-speed internet, and other academic supports.
- Supports for credit deficient pupils to complete graduation or grade promotion and improve college eligibility.
- 6. Diagnostic, progress monitoring, and benchmark assessments of pupil learning.
- 7. Staff training for trauma-informed practices for pupils and families.

Other expenditures/requirements that count towards the 85% category:

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	necessary for health and safety, salaries for certificated or classified employees providing in-person instruction or services, and social and mental health support services provided in conjunction with in-person instruction. § 43522(f).	<ul> <li>10% of the LCFF portion of the grant (i.e., not pupil grants for exceptional needs or state special schools) must be used to hire/rehire paraprofessionals to provide supplemental instruction through the duration of this program, with priority towards serving English learners and individuals with exceptional needs. Funds may be used to rehire paraprofessionals subject to layoff or release after the current prohibition on classified employee terminations expires on June 30, 2021. § 43522(c).</li> <li>An LEA that forfeits funding for the in-person instruction grants (the \$2 billion program) may use up to 10% of its expanded learning grants during FY 2020-21 on support for "school reopening for instructional services related to learning loss." § 43522(d)(2).</li> <li>15% for distance learning or preparing for in-person instruction</li> <li>15% of funds may be used to "increase or improve services for pupils participating in distance learning or to support</li> </ul>
		for pupils participating in distance learning or to support activities intended to prepare a local educational agency for in-person instruction, before in-person instructional services are offered. § 43522(d)(3).
Dates: Apportionments and Expenditures	apportioned subject to a true-up based on any reductions. § 43521(c)(2), (f).	In May 2021, 50% of the apportionment under both grant programs is distributed. In August 2021, the remainder is apportioned. § 43521(f).  Funds may be expended through August 31, 2022. § 43521(f).
	Funds may be expended through August 31, 2022. § 43521(f).  LEAs receiving apportionments shall report final expenditures	LEAs receiving apportionments shall report final expenditures of those apportioned funds to the department by December

of those apportioned funds to the department by December

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	1, 2022, and the SSPI shall initiate collection proceedings for unexpended funds. § 43521(c).	1, 2022, and the SSPI shall initiate collection proceedings for unexpended funds. § 43521(c).
Grant calculation	<b>\$2 billion</b> Allocated to LEAs based on LCFF entitlement as of 2020-21 P2	\$4.557 billion  Allocated to LEAs based on number of homeless pupils
	apportionment. § 43521(b)(3), (c)(1).  COE LCFF entitlement includes pupils referred to the county.  Nonclassroom-based charter school ADA is excluded (but traditional independent study ADA is included). § 43521(c).	(\$1,000/ADA), state special school pupils (\$725/ADA, with the remainder allocated to LEAs based on LCFF entitlement as of 2020-21 P2 apportionment. § 43521(b).  COE LCFF entitlement includes pupils referred to the county. Nonclassroom-based instruction is not excluded. § 43521(b).
Penalties	From April 1 to May 15, 2021, an LEA must offer in-person instruction (and continue through the school calendar in effect on March 1, 2021).	Noncompliance with the expenditure requirements above will result in an equal amount of withholdings from an LEA's principal apportionment. § 43523.
	An LEA's apportionment shall be reduced by one percent for each instructional day in the school calendar that the local educational agency does not provide in-person instruction (unless ordered by a public health officer). § 43521(c)(2).	
	If an LEA does not provide in-person instruction pursuant to the requirements above by May 15, 2021, it shall forfeit all funds in this program. § 43521(c)(2).	

-	10% of all first doses to CA must be offered to childcare and K-12 employees.  Tier 1B shall be prioritized.  Third-Party Administrator to coordinate with LEAs, childcare providers, and labor organizations.	Reporting requirements (public and private schools)	LEAs must report positive COVID-19 test result no later than 24 hours to local health officer (prior consent not required). § 32090(a).  A school site with two or more "outbreaks" shall be subject to a safety review by CDPH. § 32090(b).
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Intent: "This section shall not be construed as inferring that vaccination of school staff or pupils is a prerequisite for providing in-person instruction."  § 32092.	New LEA reporting requirements to CDPH on school reopening status before the second and fourth Monday of each month, beginning March 15, 2021. § 32091(a).  Every public or private school providing in-person instruction must place their COVID-19 safety plan on the LEA's website. If a school begins providing in-person instruction only after the AB/SB 86 effective date, it must post its COVID-19 Safety Plan on the LEA's website five days before offering in-person instruction. For LEAs in the Purple Tier, COVID-19 safety plans must be approved by the local health department or CDPH. § 32091(b).
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