Juvenile Court & Community Schools

Legislative Update

CCSESA

California County Superintendents Educational Services Association

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JCCASAC Meeting: July 6, 2017

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SB 233 (Beall – D)

Foster Children - Records

- *This bill would expand access for foster caregivers to view pupil attendance, discipline, grades, online communication, and other school documents, as specified. It clarifies that only a foster parent who has been appointed by the court as the child's educational rights holder is permitted to exercise all parental rights relating to pupil records and decision making, and prohibits a foster parent who has not been appointed as the child's educational rights holder from exercising those rights, as specified.*

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SB 304 (Portantino – D)

Juvenile Court School Pupils

- *This bill expands the joint transition planning policy requirements for county offices of education and county probation departments regarding the transfer of pupils from juvenile court schools to school districts. Specifically, the joint planning policy would be required to include, among other things, an individualized transition plan for each pupil detained for more than twenty consecutive school days and a transition portfolio for each pupil.*

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SB 607 (Skinner – D)

Pupil Discipline: Suspensions and Expulsions

- *This bill would permanently eliminate the authority to suspend or recommend for expulsion any pupil in kindergarten or grades 1 to 5, inclusive, who disrupted school activities or otherwise willfully defied valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties, and would prohibit until July 1, 2028, the authority to suspend or recommend for expulsion any pupil or grades 6 to 12, inclusive, for that same act.*

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AB 318 (Caballero – D)

Pupil Instruction: Independent Study

- *This bill would require teachers and each pupil to communicate in person or by a live visual connection, no less than once per week, to assess whether each pupil is making satisfactory educational progress in independent study courses.*

- *An exception to this requirement could be made on a case-by-case basis by the principal of the program, or by a designee of the governing board of a participating school district or COE, for justifiable reasons and for a specified period of time.*

CCSESA Position: Support if Amended

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AB 667 (Reyes – D)

Pupil discipline: Suspension: Informal conference

- *Would require that, at the informal conference required before a student is suspended from school, the pupil be informed of other means of correction that were attempted before the suspension was imposed.*

- *Specifically, this bill would require the principal, his or her designee, or the district superintendent of schools inform a pupil who is being suspended of the other means of correction that were attempted prior to the suspension, during the mandatory informal conference.*

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AB 811 (Gipson – D)

Juveniles: Rights: Computing Technology

- *Would grant all youth confined in a facility of the Division of Juvenile Facilities, and minors detained in or committed to a juvenile hall or juvenile ranch, camp, or forestry camp, the right to reasonable access to computer technology and the Internet for the purposes of education and maintaining contact with family and supportive adults*

- *This section shall not prohibit the chief probation officer, or his or her designee, from adopting policies for making individualized determinations to limit or deny reasonable access to computer technology or the Internet for safety reasons, including policies on staffing*

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AB 1029 (Weber – D)

Comprehensive school safety plans

- *This bill would require changes to the composition of the comprehensive school safety plan and the membership of the safety committee, and requires the California Department of Education (CDE) to share best practices for social-emotional learning programs and practices, and to provide technical assistance to local education agencies (LEAs).*

- *Would require the comprehensive school safety plan to be aligned with the school climate state priority in the LCAP. Requires school safety planning committees, responsible for completing the school safety plan, include experts in the social-emotional health of children and youth.*

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AB 1124 (Cervantes – D)

Juvenile court school pupils: graduation requirements and continued education options

- *Would require COE to provide notice of: (a) the pupil's right to a diploma; (b) how taking coursework and other requirements adopted by the governing board of the county office of education or continuing education upon release from the juvenile detention facility will affect the pupil's ability to gain admission to a postsecondary educational institution, (c) information about transfer opportunities available through the California Community Colleges; and allow the pupil's or the education rights holder' to defer or decline the diploma and take additional coursework.*

CCSESA Position: Support

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