

California Preschool Learning Foundations		California Content Standards Kindergarten
Domain: Visual and Performing Arts		Domains: Visual and Performing Arts <ul style="list-style-type: none"> • Visual Arts • Music • Theatre • Dance
Strand: Visual Art		Visual Arts
2.0 Develop Skills in Visual Art		2.0 Creative Expression: <i>Creating, Performing, and Participating in the Visual Arts</i> Skills, Processes, Materials, and Tools; Communication and Expression Through Original Works of Art Also aligned with an element from: 1.0 Artistic Perception: <i>Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to the Visual Arts</i> Develop Perceptual Skills and Visual Arts Vocabulary
At around 48 months	At around 60 months	By end of kindergarten
2.1 Make a straight and curved marks and lines; begin to draw rough circle shapes.	2.1 Draw single circle and adds lines to create representations of people and things.	<i>Skills, Processes, Materials, and Tools</i> 2.1 Use lines, shapes/forms, and colors to make patterns. 2.3 Make a collage with cut or torn paper shapes/forms. <i>Communication and Expression Through Original Works of Art</i> 2.4 Paint pictures expressing ideas about family and neighborhood. 2.5 Use lines in drawings and paintings to express feelings. 2.6 Use geometric shapes/forms (circle, triangle, square) in a work of art. 2.7 Create a three-dimensional form, such as a real or imaginary animal.
2.2 Begin to create paintings or drawings that suggest people, animals, and objects.	2.2 Begin to create representative paintings or drawings that approximate or depict people, animals, and objects.	
2.3 Make somewhat regular-shaped balls and coils out of dough or clay.	2.3 Make more representational forms out of dough or clay, using tools (for example, a rolling pin or a garlic press).	
2.4 Begin to use paper and other materials to assemble simple collages.	2.4 Use paper and other materials to make two- and three-dimensional assembled works.	

Source: The Alignment of the California Preschool Learning Foundations with Key Early Education Resources, CDE, 2012.

At around 48 months	At around 60 months	By end of kindergarten
2.5 Begin to recognize and name materials and tools used for visual arts.*	2.5 Recognize and name materials and tools used for visual arts.*	<p><i>Develop Perceptual Skills and Visual Arts Vocabulary</i> 1.2 Name art materials (e.g., clay, paint, crayons) introduced in lessons.</p>
2.6 Demonstrate some motor control when working with visual arts tools.*	2.6 Demonstrate increasing coordination and motor control when working with visual arts tools.*	<p><i>Skills, Processes, Materials, and Tools</i> 2.2 Demonstrate beginning skill in the use of tools and processes, such as the use of scissors, glue, and paper in creating a three-dimensional construction.</p>

*The footnote that appears in the published version of this foundation has been omitted so that the alignment may be highlighted.