

California Preschool Learning Foundations		Common Core State Standards Kindergarten
<b>Domain: Language and Literacy</b>		<b>English Language Arts &amp; Literacy in History/Social Studies, Science, and Technical Subjects</b>
<b>Strand: Reading</b>		<b>Reading Standards for Literature Reading Standards for Informational Text Reading Standards: Foundational Skills</b>
<b>Substrand: 2.0 Phonological Awareness</b>		<b>Reading Standards: Foundational Skills</b> <ul style="list-style-type: none"> <li>• Phonological Awareness</li> </ul>
<b>At around 48 months</b>	<b>At around 60 months</b>	<b>By end of kindergarten</b>
<p><b>Note: The foundations for phonological awareness are written only for older four-year-olds because much of the initial development of phonological awareness occurs between 48 months and 60 months of age.</b></p>	<p>2.1 Orally blends and delete words and syllables without the support of pictures or objects.</p>	<p>2. Demonstrate understanding of spoken words, syllables, and sounds.</p> <ol style="list-style-type: none"> <li>Recognize and produce rhyming words.</li> <li>Count, pronounce, blend, and segment syllables in spoken words.</li> <li>Blend and segment onsets and rimes of single-syllable spoken words.</li> <li>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. * (This does not include CVCs ending with /l/, /r/, or /x/).</li> <li>Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</li> </ol>
	<p>2.2 Orally blend the onsets, rimes, and phonemes of words and orally delete the onsets of words, with support of pictures or objects.</p>	