



CURRICULUM AND INSTRUCTION STEERING COMMITTEE
A Committee of the California County Superintendents Educational Services Association

2018 Subcommittee Plans

SUBCOMMITTEE NAME: School Readiness

Lead Name/County/Email: Nancy Herota/Sacramento/nherota@scoe.net

Co-lead Names/County/Emails: Cynthia Glover Woods/Riverside/cwoods@rcoe.us

Natalie Woods Andrews/Sacramento/nwoodsandrews@scoe.net

REGIONAL MEMBERS :			
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11	Daniel Orosco	Los Angeles	orosco_daniel@laoe.edu

CDE/CTC CONTACT FOR THIS COMMITTEE:

Name/Title/Email: TBD



Curriculum and Instruction Steering Committee 2018 Subcommittee Plans

PROPOSED WORK:

Please describe the work that this subcommittee proposes to accomplish during 2018.

a. CISC 2018 goal addressed:

1) Supporting academic achievement and program improvement, with a focus on closing the achievement gap

b. Description of proposed/planned work:

Provide information and resources to school districts and county offices of education to support the utilization of federal, state, and local funds for early learning and to promote articulation and smooth transitions between preschool and early elementary.

c. Outcome/result to be accomplished:

Dissemination of information and resources aligned with LCAP Priorities 1, 2, and 4:

1. Every Student Succeeds Act (ESSA)
2. Supporting Vertical and Horizontal Articulation
3. Issues of equity – Supporting English learners and students with disabilities
4. Multi-tiered Systems of Support
5. Professional Learning

d. Major milestones:

February – December 2018 – Develop approaches to support the dissemination of information and resources.

a. CISC 2018 goal addressed:

2) Developing collaborative leadership approaches that are future-focused, and responsive to changing conditions

b. Description of proposed/planned work:

Develop and disseminate early learning information to support statewide initiatives to promote a P-12 continuum.

c. Outcome/result to be accomplished:

Provide resources to school districts and county offices of education to promote high quality early learning programs that are aligned with LCAP Priorities, including:

1. State Standards (Conditions of Learning)
 - a. Identify promising practices and resources that support a P-12 continuum that may include statewide initiatives.
 - b. Promote vertical and horizontal articulation that supports the alignment of learning outcomes based on the preschool learning foundations and CA state standards
 - c. Maximize and leverage resources to promote professional learning for all.

d. Major milestones:

February – December 2018 – Develop approaches to support the dissemination of information and resources.



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MEETINGS 2018:

Meeting Dates	Meeting Length 1.5 hours each	Technology Will use technology to connect subcommittee members	Zoom On-line Access*
February 14, 2018	2:30 p.m. – 4:00 p.m.	Conference Call	https://zoom.us/j/526823264
April 26, 2018	3:00 p.m. – 4:30 p.m.	Conference Call	https://zoom.us/j/998994814
June 6, 2018	11:00 a.m. – 12:30 p.m.	Conference Call	https://zoom.us/j/915307498
September 26, 2018	11:00 a.m. – 12:30 p.m.	Conference Call	https://zoom.us/j/931593871
November 7, 2018	11:00 a.m. – 12:30 p.m.	Conference Call	https://zoom.us/j/175894345
In-person TBD		In-person	

*Links can be copied and pasted into Web browser to access meetings.

Number of meetings using technology:

Total number of meetings: