![CISC Curriculum and Instruction Steering Committee / CCSESA logo]

CISC Accountability Subcommittee
1.24.18 Minutes

I.   Welcome, Introductions
A. Region 1: Jennie Snyder, Co-Lead
B. Region 2: Misty Norby - Absent
C. Region 3: Jennifer Hicks - Absent
D. Region 4: Gary Waddell
E. Region 5: Mary Anne James, Co-Lead
F. Region 6: Jane Steinkamp, CISC Chair Elect
G. Region 7: Charlene Stringham, Past CISC Chair
H. Region 7: John Magneson
I.   Region 8: Ellen Barger
J. Region 9: Christine Olmstead, CISC Chair
K. Region 9: Jean Madden-Cazares, Lead
L. Region 10: Cynthia Glover-Woods
M. Region 11: Dina Wilson
N. CCSESA: Sandra Morales

II.   Assessment Update
      A. Cindy Kazanis & Keric Ashley
          a. Update on Dashboard --
                i.   CDE has put out one page handouts, including a what's new page. List of schools in a district has been added. (County list in 2018 fall)
                ii. ELI Indicators allows user to click to see status and change.
                iii. College and Career Indicator (academic performance) is based on 2017 data, 2018 cohort). Assessment Performance results reflect # of students at or above proficiency. Goal is for next Fall the CCI will reflect the current cohort.
                iv. Using proficiency (not district to level three) Suggestion: list on a separate page/tab and add subgroups
                v.   Detailed reports tab: Class of 2016. New set of bar graphs. Connects to CDE reports & data. Shows who is in the cohort, what criteria/**measure** met the CCI expectation by subgroups for prepared and approaching prepared. Excludes students enrolled in alternative education.
                vi. Memo forthcoming (next month) on updates and things that will be added to CCI in the Fall.
                vii. Under Academic Indicator -- added information on English Only for Math and ELA as well as Alternative Assessment data.
                viii. Chronic Absenteeism reporting on dashboard is scheduled to go to the board in March. Once board approves calculation, a private preview will follow.
                ix. Mobil app is still is progress. Budget includes user interface.

b. ESSA Update
    i.   CDE will return to provide some sub-group data on indicators, looking at number of schools identified for support.
    ii.   Board took action on all other items identified by the federal review. The only issue that is still in progress is the methodology for the
    iii.   Identification of Districts for LCFF Support based on Multiple Criteria:
        1.   LCFF -- Criteria outlined for Differentiated Assistance.
        2.   Baseline -- All state indicators red or all state indicators red and 1 orange.
        3.   Graduation Rate - Any high school that receives a graduation rate below 67% for three consecutive years.
        4.   Expanded -- other colors (state unlikely to go in this direction as too many schools are identified based on the methodologies above 1-3).

III.   Differentiated Assistance Continuous Improvement

A. Discussion

- Written Summary Template
  - o Letter template on hold for now. Awaiting further review and comment.

- Regional Experiences
  - o Successes & Challenges
    - ▪ Successes
      - Districts have welcomed support.
      - Initial meetings with superintendents (and district teams) have gone well. Holding this additional meeting has been helpful in clarifying the process and communicating purpose and outcomes).
      - Each LEA brings a different experience.
      - Internal collaboration across COE, involving other department representatives in the process (Homeless Liaison, SELPA, etc.).
    - ▪ Challenges
      - Communications around how the D.A. process differs from the PIR process; how it is different than P.I.
      - Keeping focus on "seeing the system" and not jumping to solutions. Developing shared understanding about why this is important.

- Connection b/w D.A. and LCAP
  - o LEA Self-Assessment tool to use as a way of gauging progress on systems (standards implementation, etc.).
  - o Connection to MTSS

IV. **Improvement Science & Improvement Collective Continued Learning**
   A. Discussion
      ● Personal learning experiences
      ● Future learning & expanded offerings
         ○ Feedback from participants has been overwhelmingly positive. There is interest to continue learning.

Plan for Thursday, January 25 CISC General Membership Meeting