

Accountability Sub-Committee Meeting  
Minutes  
September 20, 2017

Present: Jennie Snyder, Misty Norby, Jennifer Hicks, Mary Anne James, Jane Steinkamp, John Magnuson, Christine Olmstead, Dina Wilson, Charlene Stringham, Jean Madden-Cazares, Sandra Morales.

**Feedback on Improvement Science trainings**

Very accessible and engaging.

Facilitators laid out a good foundation for understanding the why.

Participants described as “one of the best” professional development sessions they have attended.

Sequencing and opportunities for hands on engagement helped make the concepts accessible.

A lot of interest in providing opportunities for learning for other staff who could not attend.

Carnegie Summit

<https://www.carnegiefoundation.org/get-involved/events/summit-improvement-education/>

**Assessment Update: Cindy Kazanis, CDE**

SBE Approved the Dashboard Alternative School Status (DASS). Metrics for alternative schools are being worked and will not come into the dashboard until Fall of 2019. School must submit Withdrawal DASS Participation Form to CDE by 10/6/17 in order to receive a fall 2017 Dashboard. Schools must demonstrate that at least 70% of their enrollment is comprised of high-risk students to request withdrawal from DASS. (See Cindy Kazanis's PPT)

**Building Coherence of Differentiated Assistance -- “Trying on the Process”**

Feedback provided on the agenda and activities planned for Thursday. Due to constraints of time, District level sample data will be used with the Abridged LEA Self-Assessment tool and school level sample data will be used as part of the overview of the FIA.

**Plan for Thursday, September 23rd CISC General Membership Meeting**

Sub-committee reviewed the draft agenda and provided feedback. Adjustments were made based on feedback.

**Supporting Continuous Improvement Coherence**

Sub-Committee discussed the Differentiated Assistance Facilitation Guide and protocols. The group discussed the need for a coherent approach. The Facilitation Guide and protocols were

developed by the Accountability Sub-Committee last spring and reviewed the CISC general membership last May. Based on feedback from COEs, the current version provides flexibility for districts to use the LEA Self-Assessment Tool, the FIA, and/or another Systems Analysis tool of choice as part of the process of analyzing root causes for performance gaps. The sub-committed adopted the Differentiated Assistance Facilitation Guide and protocols.