

CCSESA FOCUS

An Update to County Superintendents of Schools

Monday, February 29th, 2016

Memos on Key School Accountability Issues, Timelines, Terminology and Potential Indicators Released by CDE/SBE

CDE and the State Board of Education have released a series of memos intended to help with review and discussion of the many important school accountability issues that must be resolved this year. These issues will next be discussed by the Board at its regularly scheduled meeting on March 10. The Board is engaged in an intensive effort to develop an aligned state and federal school accountability system built on the key principles of California's LCFF/LCAP statutes.

The Board intends to approve evaluation rubrics and a revised LCAP template at its September meeting. The Board then plans to approve a state plan under the federal Every Student Succeeds Act by January, 2017. This timeline is discussed in the first memo.

The second memo identifies a term that may become increasingly important in the accountability discussions. The term is an "Assistance and Support Standard," which is a standard for assessing the eligibility criteria for technical assistance or more intensive state-directed support and assistance.

The third memo provides two graphics that help illustrate key elements of an integrated state and federal accountability system, and the cycle for interaction of LCAP updates with the LCFF evaluation rubrics.

The remaining memos go into greater detail on specific potential indicators and how they may be reported and used in the accountability system. The list of the memos is [attached](#).

Contact: Peter Birdsall, Executive Director • P: (916) 446-3095 • C: (916) 719-1315
pbirdsall@ccsesa.org • www.ccsesa.org