

CCSESA FOCUS

A Weekly Update to County Superintendents of Schools

Tuesday, February 3, 2015

Budget Trailer Bill Language Provides Details on Governor's Budget Proposals

The proposed budget trailer bill language has now been released by the Department of Finance. There are two portions of language that are of particular interest to county superintendents: the proposed CTE Incentive Grant Program and the allocation of the \$20 million for county office technical assistance and review activities related to LCAPs.

The proposed CTE grant language is attached. Striking elements are that the grants are clearly competitive and many sources may be used for matching funds. The result will likely be that many more applications are submitted than can be funded. Specifically, the proposed language allows the dollar-for-dollar match to be paid from LCFF funding, federal Perkins grants, Partnership Academy or Agricultural Incentive Grants, and Career Pathway Trust Grants. The language requires CDE to administer the program "as a competitive grant program" and the grants are renewable. In addition, the language would provide priority to proposals that leverage existing resources, including the Career Pathway Trust grants.

Given the significance of this budget proposal to sustaining high quality CTE programs, the proposed language will be an important agenda item during the February CCSESA Legislative Committee meeting.

With regard to the \$20 million, the proposed language would allocate \$10,000 per school district in the county, with a minimum allocation of \$40,000 per county office, and the remainder allocated on the basis of 2014-15 countywide ADA. The proposed language says: "It is the intent of the Legislature that county offices will prioritize the use of these funds for investments necessary to support new responsibilities required under the evolving accountability structure of the Local Control Funding Formula and develop greater capacity and consistency within and between county offices of education."

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Please Scroll Down -
CTE Trailer Bill Language Begins at Section 10

California Career Technical Education Incentive Grant Program (Adds Education Code Sections 53070, 53071, 53072 53073, 53074, 53075, and 53076)

SEC. 10. 53070. The California Career Technical Education Incentive Grant is hereby established as a state education and economic and workforce development initiative with the goal of providing pupils in kindergarten through grade 12 with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of this program is to encourage and maintain the delivery of Career Technical Education programs during implementation of the school district and charter school local control funding formula pursuant to Section 42238.02. Commencing with the fiscal year beginning July 1, 2015, and in each of the next two fiscal years thereafter, there shall be appropriated, without regard to fiscal

year, an amount of two hundred fifty million dollars (\$250,000,000) from the General Fund to the State Department of Education for the program established pursuant to this article .

SEC. 11. 53071. The California Department of Education shall administer this program as a competitive grant program. The following are prerequisites that applicants must demonstrate to be considered for a grant award:

(a) A dollar-for-dollar match for any funding received from this program. The local match may include, but is not limited to, funding from school district and charter school local control funding formula apportionments pursuant to Section 42238.02, the Carl D. Perkins Career and Technical Education Improvement Act of 2006, the California Partnership Academies, the Agricultural Incentive Grant, or the California Career Pathways Trust.

(b) A plan for continued support of Career Technical Education programs after grant funding expires. The plan, at a minimum, must include the identification of available funding within an applicant's current or projected budget to continue to support Career Technical Education programs and a written commitment to do so. If more than one local educational agency is applying for grant funding from this program, identification of available funding and a written commitment must be demonstrated by each participating local educational agency.

(c) Meet the following minimum eligibility standards:

(1) Offer high quality curriculum and instruction aligned with the California Career Technical Education Model Curriculum Standards.

(2) Provide students with quality career exploration and guidance.

(3) Provide pupil support and leadership development.

(4) Provide for system alignment and coherence, including ongoing, structural regional or local partnerships with postsecondary institutions, documented through formal written agreements.

(5) Form ongoing and structural industry and labor partnerships, documented through formal written agreements and through participation on advisory committees.

(6) Provide opportunities for students to participate in after-school, extended day, and out-of-school internships, competitions and other work-based learning opportunities.

(7) Reflect regional or local labor market demands and focus on current or emerging high skill, high wage, or high demand occupations.

(8) Lead to an industry-recognized credential or certificate, or appropriate post-secondary training or employment.

(9) Be staffed by skilled teachers or faculty and provide professional development opportunities for those teachers or faculty members.

(10) Report data, as a program participation requirement, to allow for an evaluation of the program, so as to maintain accountability with respect to the quality of the program's outcomes as described in this chapter.

SEC. 12. 53072. Grant recipients under this chapter may be one or more school districts, county offices of education, direct-funded charter schools, or regional occupational centers or programs operated by joint powers authorities with the written consent from each participating local educational agency.

SEC. 13. 53073. An applicant receiving a grant from this program in the 2015-16 fiscal year shall be eligible to receive a renewal grant in the 2016-17 fiscal year and in the 2017-18 fiscal year. An applicant that does not receive a grant in the 2015-16 fiscal year, but receives a grant in the 2016-17 fiscal year, shall be eligible to receive a renewal grant in the 2017-18 fiscal year. No applicant shall be eligible for a renewal grant in the 2018-19 fiscal year. Renewal grant eligibility shall be determined by the California Department of Education, in collaboration with the California State Board of Education, and based upon:

(a) Success in achieving positive outcomes for students in the following areas:

- (1) The number of pupils completing high school.
- (2) The number of pupils completing Career Technical Education coursework.
- (3) The number of pupils obtaining an industry-recognized credential, certificate, license, or other measure of technical skill attainment.
- (4) The number of former pupils employed and the types of businesses in which they are employed.
- (5) The number of former pupils enrolled in postsecondary education, a state apprenticeship program, or other form of job training.
- (b) If subject to the requirements of Sections 52060 and 52061, Sections 52066 and 52067, or Section 47606.5, the inclusion of Career Technical Education programs in the applicant's local control and accountability plan.

SEC. 14. 53074. The Department of Education shall consult with entities having Career Technical Education expertise, including but not limited to the Chancellor of the California Community Colleges, state workforce investment organizations, and organizations representing business in the development of the request for grant applications and in the consideration of grant applications under this chapter. The Department of Education shall annually submit its list of recommended new and renewal grant recipients to the California State Board of Education for review and approval before making annual grant awards.

SEC. 15. 53075. When determining grant recipients, the California Department of Education and State Board of Education shall give priority to programs that:

- (a) Successfully leverage the following:
 - (1) Existing structures, requirements, and resources of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, California Partnership Academies, Agricultural Incentive Grants, or the California Career Pathways Trust.
 - (2) Contributions from industry, labor, and philanthropic sources.
- (b) Engage in regional collaboration with postsecondary education or other local educational agencies.
- (c) Display significant investment in Career Technical Education infrastructure and equipment.

SEC. 16. 53076. For purposes of administering this program, the Superintendent of Public Instruction may do any of the following:

- (a) Determine, in collaboration with the State Board of Education, specific funding amounts and the number of grants to be awarded.
- (b) Distribute funding on a multiyear schedule, and establish a process for monitoring the use of the funding, and, if necessary, cease distribution of funding and recover previously distributed funding in the case of a recipient's failure to comply with a grant prerequisite or minimum standard.
- (c) Require grant recipients to submit program reports.
- (d) Set aside up to 1 percent of the total amount provided for in the program for one or both of the following purposes:
 - (1) To provide planning grants.
 - (2) To contract with a local educational agency for the provision of technical assistance to applicants and grant recipients.